

Teach Me With Pictures 40 Fun Picture Scripts To Develop Play And Communication Skills In Children On The Autism Spectrum

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The TEACCH Approach to Autism Spectrum Disorders - Gary B. Mesibov
2010-02-23

- Professionals can be trained in the program and its methods -
Translates scientific knowledge so that practitioners and parents can easily understand the current state of knowledge - Offers strategies that can be tailored to an individual's unique developmental and functional level - Advises parents on how to become involved in all phases of intervention as collaborators, co-therapists, and advocates. - Details how the program can be introduced and adapted for individuals of all ages, from preschooler to adult

"Just Give Him the Whale!" - Paula Kluth 2008

When learners with autism have deep, consuming fascinations'trains, triangles, basketballs, whales'teachers often wonder what to do. This concise, highly practical guidebook gives educators across grade levels a powerful new way to think about students' "obsessions": as positive teaching tools that calm, motivate, and improve learning. Written by top autism experts and nationally renowned speakers Paula Kluth and Patrick Schwarz, this guide is brimming with easy tips and strategies for folding students' special interests, strengths, and areas of expertise into

classroom lessons and routines. Teachers will discover how making the most of fascinations can help their students learn standards-based academic content, boost literacy learning and mathematics skills, develop social connections, expand communication skills, and minimize anxiety. Just Give Him the Whale! is packed from start to finish with unforgettable stories based on the authors' experience, firsthand perspectives from people with autism themselves, research-based recommendations that are easy to use right away, and sample forms teachers can adapt for use in their own classrooms. An enjoyable read with an eye-opening message, this short book will have a long-lasting impact on teachers' understanding of autism'and on their students' social and academic success.

Teach Me with Pictures - Linda Hodgdon 2017-09-15

An easy-to-use resource for professionals and parents, this book is full of fun and practical ideas to help motivate and extend communication and play skills in children with autism with the support of pictures. It contains 40 visual scripts across a range of different activities such as drawing, cooking, imaginative play, and life skills.

Autism Research Advances - L. B. Zhao 2007

This book brings together the latest research in the battle against autism. Autism is a complex developmental disability that typically appears during the first three years of life. The result of a neurological disorder that affects the functioning of the brain, autism and its associated behaviours have been estimated to occur in as many as 2 to 6 in 1,000 individuals. Autism is four times more prevalent in boys than girls and knows no racial, ethnic, or social boundaries. Autism is a spectrum disorder. The symptoms and characteristics of autism can present themselves in a wide variety of combinations, from mild to severe. Although autism is defined by a certain set of behaviours, children and adults can exhibit any combination of the behaviours in any degree of severity. People with autism process and respond to information in unique ways. In some cases, aggressive and/or self-injurious behaviour may be present.

100 Ways Your Child Can Learn Through Play - Georgina Durrant
2021-06-21

Packed full of 100 creative and engaging activities for young children with special educational needs, this book enables you to have fun and enjoy developing your child's skill-based learning with them. From building biscuit construction sites and rainbow ice towers to playing dentists, nail salons and post office workers, the variety and creativity featured on every page of this book means you'll never have a dull day with your child again! With activities for rainy days, in the garden, on walks and more, there's something new to learn wherever you go. With charming black and white line illustrations to depict each activity, this is a great way to connect with your children with SEN, while building their life skills at the same time.

Power Cards - Elisa Gagnon 2002

This step-by-step book shows parents and educators how to help change an unwanted or inappropriate behavior by capitalizing on the special interests that characterize children and youth with AS. A brief, motivational text related to the child's special interest or a highly admired person is combined with an illustration and made into a bookmark- or business card-sized POWER CARD that the youth can refer

to whenever necessary. For younger children the special interest or hero is worked into a brief story.

DSM-5 Self-Exam Questions - Philip R. Muskin, M.D. 2014-05-05
DSM-5® Self-Exam Questions: Test Questions for the Diagnostic Criteria will be useful to a wide audience of professionals seeking to understand the changes made in DSM-5®. This book includes detailed questions and answers to broaden and deepen the reader's knowledge of DSM-5® and promote learning of current diagnostic concepts and classification.

Our Brains Are Like Computers! - Joel Shaul 2016-01-21

This highly visual social skills book uses computer metaphors and visual diagrams to help children on the autism spectrum to understand how their words and actions can affect other people. Easily identifiable computing and social networking metaphors are used to explain how memories are saved in the brain, like files in computer folders, and how, just as files can be shared and downloaded on the internet, people learn about you by sharing their positive and negative impressions with each other. The author explains why certain actions may be 'liked' or 'disliked' by others, and offers guidance on appropriate and inappropriate social behavior. This book also features photocopyable worksheets to reinforce the guidance and lessons offered in the book.

Autism in the Early Years - Val Cumine 2009-12-04

Anyone meeting a young child with autism for the first time will find this fully revised edition of a classic text invaluable. The authors provide parents and professionals with an insight into the nature and educational implications of autism, particularly in very young children. In a clear and sensitive style the authors: outline the characteristics of autism as they present themselves in the early years; consider the nature of autism and the issues surrounding assessment and diagnosis; offer practical strategies for effective and realistic intervention both at home and in a variety of early years settings; suggest ways to promote learning, social development, communication and appropriate behaviour; explore possibilities for enhancing access to the early years curriculum. This updated second edition includes new material relating to new statutory requirements such as Every Child Matters and Disability Equality Duty,

as well as updates to different approaches to autism, assessment and behavioural issues. The authors outline the principal themes and objectives of the Early Years Foundation Stage and the Inclusion Development Programme. **Autism in the Early Years: A Practical Guide (Second Edition)** provides accessible material, support and advice for parents, teachers and professionals who are working together in an unfamiliar area following early diagnoses of autism in young children.

Autism Spectrum Disorders - Dianne Zager 2016-08-12

The fourth edition of **Autism Spectrum Disorders: Identification, Education, and Treatment** continues the mission of its predecessors: to present a comprehensive, readable, and up-to-date overview of the field of autism; one that links research, theory, and practice in ways that are accessible to students, practitioners, and parents. During the last decade, autism spectrum disorders (ASD) have emerged as the fastest growing developmental disability, and, in response to the dramatic increase in diagnoses, diagnostic criteria in the newly published DSM-5 are significantly different than they were in the DSM IV-R. The structure, content, and format of **Autism Spectrum Disorders, 4th Edition** have been revised to accommodate changes in the field and to illuminate the current state of the art in the study of autism. New information on early identification, transition education from adolescence through to adulthood, neurobiological research, and technology-based solutions is included.

The New Social Story Book - Carol Gray 2010

Different social stories to help teach children with autism everyday social skills.

Talk to Me - Heather Jones 2014-02-21

If your child finds talking to people a struggle, this is the book to get the conversation started. In this hands-on guide, Heather Jones offers practical advice, born of experience with her own son, which will help you teach your child the principles of communication. Full of strategies and examples, it shows how you can allay fears, build confidence and teach your child to enjoy conversation. Once a child gets used to talking with other people, many life skills can develop more easily as they grow

up - from making friends and shopping for themselves, to being interviewed and eventually getting a job. This handy book provides guidance and inspiration to parents, teachers and anyone else who cares for a child who finds language and comprehension difficult.

Teaching Conversation to Children with Autism - Lynn E.

McClannahan 2005

Scripting is a teaching method designed to help children and adults with autism spectrum disorders (ASDs), who are nonverbal or who are verbal but don't initiate conversation, to initiate conversation. The authors draw on years of experience using scripts in their own clinic, and include many case studies that show how scripts have worked. The book defines scripts as an audiotape or written word, phrase, or sentence that enables young people with autism to use speech to start and continue conversations. At first a child is taught to play the recording of a word for an adult, and then get a reaction from the adult. (e.g., if he plays the script juice, the adult will give him a sip of juice or if he plays the script ball, the adult will play ball with him). Later on, the child is taught to play the script and then say the word himself (and get the reward from the adult). As the child becomes better at talking, scripts are lengthened to become phrases --want juice or play ball --- and then sentences. And once the child can read, scripts are written instead of recorded. As the child masters sets of scripts, the adult begins to diminish (fade) the prompts. If the script was recorded, words are gradually deleted from the recording. (e.g., if the script started out saying, Where is mom? they will re-record it so it just says Where is and then Where ---? At this point, the child should fill in the blanks.

Educating Children with Fragile X Syndrome - Denise Dew-Hughes

2003-12-16

Fragile X syndrome is the most common inherited cause of learning difficulties and causes behaviour problems and social anxiety. This text provides support and information for teachers, for whom meeting the educational need of children with Fragile X presents demanding challenges.

Comic Strip Conversations - Carol Gray 1994

"Comic Strip Conversations are based on the belief that visualization and visual supports, found useful in structuring the learning of students with autism, may also improve their understanding and comprehension of conversation ... the use of a basic set of symbols [and colours] are used in [this book] to illustrate social skills which are abstract and difficult for students with autism to understand."--Page 1

Super Skills - Judith Coucouvanis 2005

The title says it all! Super Skills: A Social Skills Group Program for Children with Asperger Syndrome, High-Functioning Autism and Related Challenges is SUPER at many levels. Based on a thorough and comprehensive understanding of the unique characteristics of individuals with ASD, Judy Coucouvanis presents 30 lessons grouped under four types of skills necessary for social success: fundamental skills, social initiation skills, getting along with others, and social response skills. Each lesson is highly structured and organized, making it easy for even inexperienced teachers and other group leaders to follow and implement successfully. A series of practical checklists and other instruments provide a solid foundation for assessing students' social skills levels and subsequent planning.

Parent Training for Disruptive Behavior - Karen Bearss 2018-07-31

To access the video vignettes, please visit oup.com/RUBI Autism spectrum disorder (ASD) begins in early childhood and is characterized by impairments in social interaction and communication, restricted interests and repetitive behavior. As many as half of children with ASD between the ages of 3 and 8 also exhibit disruptive behaviors that interfere with their overall development and family functioning. This Therapist Guide, Parent Training for Disruptive Behavior, is designed for therapists to use with parents of children with ASD and challenging behaviors, such as tantrums, noncompliance, and aggression. Based on the principles of Applied Behavior Analysis and developed over more than a decade of research, the intervention consists of 11 core sessions as well as supplemental sessions, a home visit, and follow-up visits. Each session includes a therapist script, activity sheets, parent handouts, and checklists. Video vignettes are available online to illustrate concepts. The

treatment manual is designed to be used in conjunction with the companion Workbook for parents. Each session is delivered individually in weekly outpatient visits. Homework assignments between sessions focus on implementing behavior change strategies collaboratively chosen by the therapist and parent.

Teaching Students with Autism Spectrum Disorders - Roger Pierangelo 2012-09

Create an appropriate learning environment to help children with ASD develop lifelong independence!

Teaching Play to Children with Autism - Nicky Phillips 2012-04-04

The Identiplay intervention helps children on the autistic spectrum, and those with specific communication disorders, learn to play. Through the use of play scripts the approach promotes the development of social skills, understanding, imagination and exploration. By learning these skills the young person can enjoy reciprocal play with an adult or peer. Supported by case studies the theory behind the approach is fully outlined and scripts are provided for instant use in a number of settings. The new edition of this popular book includes: - More on developing your own scripts - How to assess the child's current play skills - The adult's role in play - The use of visual/verbal support - New case studies - New scripts - Advice on taking learning outdoors - Links to resources and useful websites A supporting CD ROM contains video clips of the intervention in practice, printable scripts and a PowerPoint presentation to facilitate professional training making this a vital resource for anyone working with young children on the autistic spectrum or with communication difficulties.

Motivate to Communicate! - Simone Griffin 2009-11-01

Presents three hundred games and play therapy activities for children with autism, covering ways to use food, toys, social and outside games, and other techniques for motivation and engagement.

Teach Me With Pictures - Linda Hodgdon 2013-07-28

An easy-to-use resource for professionals and parents, this book provides fun and practical ideas to help motivate and extend communication and play skills in children with autism with the support of pictures. The book

describes how picture scripts can help facilitate play and learning and provides 40 photocopiable scripts across a range of different activities such as drawing, cooking, using construction toys, imaginative play, arts and crafts, and life skills. Tasks are presented in small manageable step-by-step picture sequences and support a range of skills including following instructions, increasing independence, comprehension, storytelling and choice-making. Readers can print copies of the scripts from the CD-ROM that accompanies the book. Ideal for special education teachers, early years practitioners, speech and language therapists, occupational therapists, and parents, this will be an excellent tool for any classroom, home or therapy setting.

Visual Supports for Visual Thinkers - Lisa Rogers 2013-08-28

Visual supports have been proven to be a highly effective way to communicate with, and teach, a student with an autism spectrum disorder or other learning difficulty. This book is packed with simple, effective tools to assist in the education of students with special education needs. They can be adapted to be used with young children and older learners with a range of educational needs, including nonverbal learners. Based on the author's years of teaching experience, the book covers how the classroom environment is laid out, how to use schedules and time planning aids, different education approaches and the teaching of social rules and appropriate behavior. All the visual supports are clearly explained alongside examples and photos showing them in use in the classroom. The supports are also included on the accompanying CD as blank templates. This will be a welcome resource of easy-to-use ideas for mainstream and special education teachers.

Therapists, parents and anyone working with students with learning difficulties will also find many of the ideas useful.

The Handbook of Language and Speech Disorders - Jack S. Damico 2021-03-01

An authoritative overview of language and speech disorders, featuring new and updated chapters written by leading specialists from across the field *The Handbook of Speech and Language Disorders, Second Edition*, provides timely and authoritative coverage of current issues,

foundational principles, and new research directions within the study of communication disorders. Building upon the reputation of the landmark first edition, this volume offers an exceptionally broad and in-depth survey of the field, presenting original chapters by internationally recognized specialists that examine an array of language, speech, and cognitive disorders and discuss the most crucial aspects of this evolving discipline while providing practical information on analytical methods and assessment. Now in its second edition, the Handbook features extensively revised and refocused content throughout, reflecting the latest advances in the field. Original and updated chapters explore diverse topics including literacy and literacy impairments, patterns of normal and disordered language development, hearing impairment and cochlear implants, language acquisition and language delay, dementia, dysarthria, ADHD, autism spectrum disorder, and many others. This acclaimed single-volume reference resource: Provides 26 original chapters which describe the latest in new research and which indicate future research directions Covers new developments in research since the original publication of the first edition Features in-depth coverage of the major disorders of language and speech, including new insights on perception, hearing impairment, literacy, and genetic syndromes Includes a series of foundational chapters covering a variety of important general principles, including labelling, diversity, intelligibility, assessment, and intervention *The Handbook of Speech and Language Disorders, Second Edition*, is essential reading for researchers, scholars, and students in speech and language pathology, speech, language and hearing sciences, and clinical linguistics, as well as active practitioners and clinicians.

The PEERS® Curriculum for School Based Professionals - Elizabeth A. Laugeson 2013-10-23

The PEERS® Curriculum for School-Based Professionals brings UCLA's highly acclaimed and widely popular PEERS program into the school setting. This sixteen-week program, clinically proven to significantly improve social skills and social interactions among teens with autism spectrum disorder, is now customized for the needs of psychologists,

counselors, speech pathologists, administrators, and teachers. The manual is broken down into clearly divided lesson plans, each of which have concrete rules and steps, corresponding homework assignments, plans for review, and unique, fun activities to ensure that teens are comfortable incorporating what they've learned. The curriculum also includes parent handouts, tips for preparing for each lesson, strategies for overcoming potential pitfalls, and the research underlying this transformative program.

LEGO®-Based Therapy - Simon Baron-Cohen 2014-06-21

This complete guide to LEGO® Therapy contains everything you need to know in order to set up and run a LEGO® Club for children with autism spectrum disorders or related social communication difficulties and anxiety conditions. By providing a joint interest and goal, LEGO® building can become a medium for social development such as sharing, turn-taking, making eye-contact, and following social rules. This book outlines the theory and research base of the approach and gives advice on all practical considerations including space, the physical layout of the room and choosing and maintaining materials, as well as strategies for managing behaviour, further skill development, and how to assess progress. Written by the pioneer of the approach alongside those who helped form it through their research and evaluation, this evidence-based manual is essential reading for professionals working with autism who are interested in running a LEGO® Club or learning more about the therapy.

Users' Needs Report on Play for Children with Disabilities - Mara Allodi Westling 2019-11-05

The needs of children and parents about play when the child has a disability are explored by means of surveys to disability associations and families were collected during 2016 in 30 countries by members of the EU COST LUDI network Play for children with disability. The users' needs concerning play for children with disabilities are also explored by means of case studies at a country level, based on literature reviews of available reports and empirical studies in Finland, Lithuania and Sweden.

The Complete Guide to Asperger's Syndrome - Tony Attwood 2007

A guide to Asperger's syndrome describes what it is and how it is diagnosed, along with information on such topics as bullying, emotions, language, movement, cognitive ability, and long-term relationships.

[Effective Practices for Children with Autism](#) - James K. Luiselli
2008-03-13

Children who have autism require comprehensive educational and treatment services. There are a myriad of approaches currently recommended to practitioners and parents, but little is known about their efficacy. Which are the most effective in teaching skills, overcoming behavior challenges, and improving quality of life? Methods must be based in research settings, but be easily extended to real world settings where children with autism live, go to school, socialize, and recreate. Identifying and validating effective practices is a complex and multi-faceted process, but an essential one for responsible research and practice. This book brings together multiple and contemporary perspectives on intervention effectiveness for autism education and behavior support. With contributors from a variety of disciplines and orientations, *Effective Practices for Children with Autism* presents a critical appraisal of current practice standards, emphasizing empirically supported procedures and research-to-practice applications. By bringing together a diverse group of authors, the editors have ensured that the vast field of information on interventions for children with autism is thoroughly examined, and that no topic has gone untouched. Written for practitioners, research scientists, and clinicians, the book is an essential framework for evaluating educational and treatment procedures, selecting those that are most effective, and evaluating outcomes.

Transforming the Workforce for Children Birth Through Age 8 - National Research Council 2015-07-23

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success -

the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8* explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. *Transforming the Workforce for Children Birth Through Age 8* offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Unstuck and on Target! - Lynn Cannon, M Ed 2021-02-24

For students with executive function challenges, problems with flexibility and goal-directed behavior can be a major obstacle to success in school and in life. With the enhanced second edition of this popular curriculum--now optimized for both in-person and virtual instruction--you'll have everything you need to explicitly teach executive function skills in today's educational environment. A highly effective intervention for students

ages 8-11, *Unstuck & On Target!* gives you 21 ready-to-use, field-tested lessons that boost critical skills like cognitive flexibility, problem solving, coping, and goal setting. Ideal for use with learners with autism, ADHD, and other challenges that affect executive function, this curriculum includes a comprehensive manual and a package of digital, downloadable components that are easy to print and use in face-to-face or virtual settings. *Unstuck and On Target!* Benefits: Optimized for the way you teach today. The new reconfigured format makes the kit more flexible--you can use it in schools or during remote instruction. Meets the needs of MTSS Tier 2 learners. This proven curriculum is one of the few tailored to the needs of Tier 2 students who need more focused instruction. Gives you explicit, step-by-step routines, activities, and scripts to help students improve executive function skills. Targets the flexibility and planning skills every student needs to learn effectively, reduce stress, get along with others, problem-solve, and more. Can be done with any class, by any teacher. Each ready-to-use lesson comes complete with clear instructions, materials lists, and tips for teachers. Makes learning fun with engaging games, role plays, stories, and lively class discussions. Reinforces new skills through 19 Home Practice handouts in English and Spanish. **WHAT'S IN THE REFORMATTED KIT:** One print manual * Two digital, print-ready gameboards, available as one-page 11x17 PDFs, two-page 8.5x11 PDFs, and PowerPoint files * Four digital, print-ready posters * 50] handouts--digital downloads now available as fillable PDFs Want preprinted gameboards and posters? You can still order them here. Already have the 2nd edition? Then you already have access to the new digital files! Just visit the existing downloads page on the Brookes Download Hub to access the files. [Anxiety in Children and Adolescents with Autism Spectrum Disorder](#) - Connor M. Kerns 2017-01-05 *Anxiety in Children and Adolescents with Autism Spectrum Disorder: Evidence-Based Assessment and Treatment* begins with a general overview of the history of research on anxiety in ASD and the path towards evidence-based assessment and treatment methods. Thereafter, chapters focus on the nature of ASD and anxiety comorbidity, the

assessment of anxiety in ASD, and its treatment. Later chapters are devoted to future directions for research on this topic, including a discussion of anxiety assessment and treatment for adults and minimally verbal individuals. Anxiety disorders in children with autism spectrum disorder (ASD) can cause substantial distress and impairment over and above that caused by ASD alone. Emerging research on genetic, psychological, psychophysiological, and psychometric aspects of ASD establish anxiety as a valid and necessary treatment target in this population. This book is designed to help a broad array of providers who work with children with ASD understand cutting-edge, empirically supported treatments for anxiety, including specific treatment plans and strategies. Presents a balanced discussion of the scientific literature on anxiety in ASD Provides a pragmatic, clinically applied focus that gives readers a 'how-to' guide for the treatment of anxiety in ASD Considers the distinct ways in which anxiety presents in children and adolescents with ASD and the challenges this presents to assessment and treatment Examines emerging areas of anxiety assessment and treatment research in ASD

Play Therapy Techniques - Charles E. Schaefer 2002

The second edition of Play Therapy Techniques includes seven new chapters in addition to the original twenty-four. These lively chapters expand the comprehensive scope of the book by describing issues involved in beginning and ending therapy, using metaphors, playing music and ball, and applying the renowned "Color Your Life" technique. The extensive selection of play techniques described in this book will add to the clinical repertoire of students and practitioners of child therapy and counseling. When used in combination with formal education and clinical supervision, Play Therapy Techniques, Second Edition, can be especially useful for developing treatment plans to address the specific needs of various clinical populations. Students and practitioners of child therapy and counseling, including psychologists, psychiatrists, social workers, nurses, and child life specialists will find this second of Play Therapy Techniques informative and clinically useful.

Carly's Voice - Arthur Fleischmann 2012-03-27

In this international bestseller, father and advocate for Autism awareness Arthur Fleischmann blends his daughter Carly's own words with his story of getting to know his remarkable daughter—after years of believing that she was unable to understand or communicate with him. At the age of two, Carly Fleischmann was diagnosed with severe autism and an oral motor condition that prevented her from speaking. Doctors predicted that she would never intellectually develop beyond the abilities of a small child. Carly remained largely unreachable through the years. Then, at the age of ten, she had a breakthrough. While working with her devoted therapists, Carly reached over to their laptop and typed "HELP TEETH HURT," much to everyone's astonishment. Although Carly still struggles with all the symptoms of autism, she now has regular, witty, and profound conversations on the computer with her family and her many thousands of supporters online. One of the first books to explore firsthand the challenges of living with autism, Carly's Voice brings readers inside a once-secret world in the company of an inspiring young woman who has found her voice and her mission

Visual Strategies for Improving Communication - Linda A. Hodgdon 1995

Practical supports for school and home: contains interactions for students who experience autism and other moderate to severe communication disorders. A "how-to" book, designed to assist teachers, speech-language pathologists, and parents in devising solutions to the communication and self-management challenges that are common to these students. Full of examples and illustrations, this book describes specific strategies that capitalize on the visual strengths and learning style of this population. Covers topics: autism, communication disorder, Fragile X, attention-deficit disorder, behavior disorder, learning disability, pervasive developmental disorder, language delay or disorder, comprehension problems, auditory processing disorder, hearing impairment, aphasia, developmental delay, emotional impairment, speech disorder, mental impairment, traumatic brain injury, down syndrome, multi-handicapped...etc.

Planning to Learn - Keely Harper-Hill 2007-07-15

Late intervention often means that young people on the autism spectrum

appear to act on impulse, seem disorganized, or fail to learn from past experiences. In this practical, effective resource, the authors share tried and tested techniques for creating and using a personal planner to help individuals on the autism spectrum to develop independence. Planning to Learn is split into three parts. The first part guides adults in helping young people to make sense of the world and to develop and practise coping strategies for any given situation. The authors also explain how simple visual and verbal cues can help people to cope successfully in stressful situations. The second part provides worksheets for the young person to complete to learn how to use plans in different situations, for example staying calm when waiting for a doctor, or coping with a change in the school timetable. Each individual makes a unique planner with procedures to refer to, such as responding to pressure, calming down, being organised, and being around people. The third part includes useful cards, schedules and plans for photocopying and including in the planner. This illustrated photocopiable workbook is packed with guidance, support and helpful notes for those new to, or experienced in, working with children and young people with ASD. It can be used within educational and community settings or at home.

Developing Social Skills - Sue Larkey 2010

Social Communication Development and Disorders - Deborah A.

Hwa-Froelich 2022-11-08

Social Communication Development and Disorders examines the integrated development of social, linguistic, and cognitive functions. It provides evidence-based clinical information on effective assessment and intervention for individuals with social communication disorders. The second edition of this standout text is fully updated to reflect up-to-date research evidence and the application of the International Classification of Functioning, Disability and Health (Children and Youth version), and places a strong focus on cultural differences in social communication and extended developmental information from birth to adulthood. Part 1 explores topics including theoretical perspectives on social communication, neuroscience of social communication and social

cognitive, social emotional, and social communication development. Part 2 covers social pragmatic communication disorder and associated disorders such as language impairment, autism spectrum disorder, attention deficit disorder and disruptive behavior disorder. Chapters feature case studies, incidence/prevalence estimates, DSM-5 definitions, referral guidelines, recommended assessment and intervention practices, as well as a list of clinical and instructional resources. This comprehensive and practical text is essential reading for both undergraduate and graduate students of communication sciences, speech and language disorders, as well as speech-language pathology. It is also an excellent reference for professionals working with individuals with social competence or social communication problems, including speech-language pathologists, teachers, psychologists, social workers, counsellors, school nurses, behavioral therapists, and occupational therapists.

Solving Behavior Problems in Autism - Linda A. Hodgdon 1999

Ce document, qui est le deuxième de la série "Visual Strategies" du même auteur, se présente comme une ressource permettant d'aider les parents, comme tous les intervenants, qui font face à des troubles du comportement de la part d'enfants autistes, ayant des troubles envahissants du développement ou des troubles importants de la communication. Il décrit tout d'abord les liens entre les comportements, la communication et les stratégies visuelles (Visual Strategies), en clarifiant la notion de comportement et leurs diverses causes, la notion de communication ainsi que celle des stratégies visuelles. Par la suite, il est question de l'évaluation des situations comportementales problématiques, des moyens pour favoriser une meilleure communication, enseigner des stratégies éducatives liées à la communication et alors faire le pont, par des stratégies visuelles, entre le soutien à la communication et la résolution des problèmes du comportement. Les stratégies visuelles sont surtout axées sur l'environnement, le milieu de vie de la personne autiste, la gestion du temps et les activités de la vie quotidienne, tout comme sur la sélection ou la liberté de choix, les relations interpersonnelles et sociales, le

langage, l'auto-contrôle ainsi que la manière d'aborder les enfants ayant des besoins spécifiques: déficience multiple, visuelle etc.

Plugged in - Patti M. Valkenburg 2017-01-01

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Embracing and Educating the Autistic Child - Nicholas D. Young
2018-11-23

This book contains essential information on understanding the autistic mind, promising evidence-based practices, critical components to developing programming for the autistic student, and the importance of transitional services and supports for this population.