

# **Child Development From Infancy To Adolescence Interactive Ebook Student Version An Active Learning Approach**

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*Child Development From  
Infancy to Adolescence* -  
Laura E. Levine  
2019-01-23

Chronologically organized, *Child Development From Infancy to Adolescence*, Second Edition presents topics within the field of child development through unique and highly engaging Active Learning opportunities. The Active Learning features integrated within the print text and digital program foster a dynamic and personal learning process for students. Within each chapter, authors Laura E. Levine and Joyce Munsch introduce students to a wide range of real-world applications of psychological research to child development. The in-text pedagogical features and the accompanying digital components help students discover the excitement

of studying child development and equip them with skills they can use long after completing the course.

**From Neurons to  
Neighborhoods** - National  
Research Council  
2000-11-13

How we raise young children is one of today's most highly personalized and sharply politicized issues, in part because each of us can claim some level of "expertise." The debate has intensified as discoveries about our development-in the womb and in the first months and years-have reached the popular media. How can we use our burgeoning knowledge to assure the well-being of all young children, for their own sake as well as for the sake of our nation? Drawing from new findings, this book presents important conclusions about nature-versus-nurture,

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the impact of being born into a working family, the effect of politics on programs for children, the costs and benefits of intervention, and other issues. The committee issues a series of challenges to decision makers regarding the quality of child care, issues of racial and ethnic diversity, the integration of children's cognitive and emotional development, and more. Authoritative yet accessible, *From Neurons to Neighborhoods* presents the evidence about "brain wiring" and how kids learn to speak, think, and regulate their behavior. It examines the effect of the climate-family, child care, community-within which the child grows.

Child and Adolescent Development - Gary Novak 2004

Child and Adolescent

Development: A Behavioral Systems Approach integrates the views of dynamical systems concepts with a behavioral view of development. This combination of perspectives is unique and from it something new emerges - a "behavioral systems approach" to development. It is an approach that incorporates both personal and environmental influences and the constant reciprocal interactions between nature and nurture. The book emphasizes learning as the major process for change in development and the integration of environmental influences with genetic and historical factors. Authors Gary Novak and Martha Pelaez provide a coherent understanding of the learning process in childhood and

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adolescence and present successful interventions to minimize typical problematic behavior during this period.

### Educating the Student

Body - Institute of Medicine 2013-11-30

Physical inactivity is a key determinant of health across the lifespan. A lack of activity increases the risk of heart disease, colon and breast cancer, diabetes mellitus, hypertension, osteoporosis, anxiety and depression and others diseases.

Emerging literature has suggested that in terms of mortality, the global population health burden of physical inactivity approaches that of cigarette smoking. The prevalence and substantial disease risk associated with physical inactivity has been described as a pandemic. The prevalence, health impact, and evidence of

changeability all have resulted in calls for action to increase physical activity across the lifespan. In response to the need to find ways to make physical activity a health priority for youth, the Institute of Medicine's Committee on Physical Activity and Physical Education in the School Environment was formed. Its purpose was to review the current status of physical activity and physical education in the school environment, including before, during, and after school, and examine the influences of physical activity and physical education on the short and long term physical, cognitive and brain, and psychosocial health and development of children and adolescents. Educating the Student Body makes recommendations about

approaches for strengthening and improving programs and policies for physical activity and physical education in the school environment. This report lays out a set of guiding principles to guide its work on these tasks. These included: recognizing the benefits of instilling life-long physical activity habits in children; the value of using systems thinking in improving physical activity and physical education in the school environment; the recognition of current disparities in opportunities and the need to achieve equity in physical activity and physical education; the importance of considering all types of school environments; the need to take into consideration the diversity of students as recommendations are developed. This report

will be of interest to local and national policymakers, school officials, teachers, and the education community, researchers, professional organizations, and parents interested in physical activity, physical education, and health for school-aged children and adolescents.

**Understanding Motor Development** - David L. Gallahue 2012  
Understanding Motor Development, a worldwide best-selling text, provides students with both an explanatory and a descriptive basis for the processes and products of motor development. Covering the entire life span, this text focuses on the phases of motor development and provides a solid introduction to the biological, affective, cognitive, and behavioral aspects

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within each developmental stage. The student is presented with the most up-to-date research and theory, while the Triangulated Hourglass Model is used as a consistent conceptual framework that brings clarity to understanding infant, childhood, adolescent, and adult motor development.

*Child Development* -

Laura E. Levine

2017-01-25

In the Third Edition of the topically organized *Child Development: An Active Learning Approach*, authors Laura E. Levine and Joyce A. Munsch invite students to take an active journey toward understanding the latest findings from the field of child development. Using robust pedagogical tools built into the chapter narratives, students are challenged to confront myths and

misconceptions, participate in real-world activities with children and independently, and utilize video resources and research tools to pursue knowledge and develop critical thinking skills on their own. This new edition covers the latest findings on developmental neuroscience, positive youth development, the role of fathers, and more, with topics of diversity and culture integrated throughout. More than a textbook, this one-of-a-kind resource will continue to serve students as they go on to graduate studies, to work with children and adolescents professionally, and to care for children of their own.

Thinking Critically

About Child Development

- Jean Mercer 2019-02-12

With a unique focus on

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inquiry, *Thinking Critically About Child Development* presents 74 claims related to child development for readers to examine and think through critically. Author Jean Mercer and new co-authors Stephen Hupp and Jeremy Jewell use anecdotes to illustrate common errors of critical thinking and encourage students to consider evidence and logic relevant to everyday beliefs. New material in the Fourth Edition covers adolescence, adverse childhood experiences, genetics, LGBT issues for both parents and children, and other issues about sexuality, keeping readers up to date on the latest scholarship in the field.

[After-School Programs that Promote Child and Adolescent Development](#) - National Research Council 2000-09-12

This report summarizes the presentations and discussion at a workshop entitled *Opportunities to Promote Child and Adolescent Development During the After-School Hours*, convened on October 21, 1999. The workshop was organized by the Board on Children, Youth, and Families and its Forum on Adolescence of the National Research Council and the Institute of Medicine, with funding from the David and Lucile Packard Foundation. This workshop brought together policy makers, researchers, and practitioners to examine research on the developmental needs of children and adolescents -ages 5 to 14 years-and the types of after-school programs designed to promote the health and development of these young people. Intended to provide a forum for

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discussion among the various stakeholders, the workshop did not generate conclusions about the types of programs that are most effective, nor did it generate specific recommendations about after-school programs or promote a particular approach. The workshop coincided with release of the Packard Foundation's fall 1999 issue of *The Future of Children*, entitled "When School Is Out." Focusing on after-school programs, the journal provided some context for the workshop, providing a backdrop for discussing the importance of after-school programs, the types of programs that exist across the country, and the policy climate that surrounds after-school programs. This report summarizes the workshop.

**The Dynamic Child -**

Frank Manis 2018

**Parenting Matters -** National Academies of Sciences, Engineering, and Medicine 2016-11-21  
Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge

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and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and

increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas

that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

**Plugged in** - Patti M. Valkenburg 2017-01-01  
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**Lifespan Development** -

Tara L. Kuther

2015-12-10

Recipient of the 2017 Most Promising New Textbook Award from the Textbook & Academic Authors Association (TAA) Chronologically organized, Lifespan Development: Lives in Context offers a unique perspective on the field by focusing on the importance of context—examining how the places, sociocultural environments, and ways in which we are raised influence who we become and how we grow and change. Author Tara L. Kuther integrates cutting-edge and classic research throughout the text to present a unified story of developmental science and its applications to

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everyday life. Robust pedagogy, student-friendly writing, and an inviting design enhance this exciting and inclusive exploration of the ways in which context informs our understanding of the lifespan.

**Developmental and Educational Psychology for Teachers**

- Dennis McInerney 2016-09-13  
Developmental and Educational Psychology for Teachers brings together a range of evidence drawn from psychology to answer a number of critical educational questions, from basic questions of readiness – for example, when is a child ready for school, through to more complex matters, such as how does a teacher understand and promote good peer relationships in their classroom? The answers to these and other questions discussed draw

here on the interplay between a teachers' craft expertise and their knowledge of evidence and theory from developmental and educational psychology. Presenting a range of classic theories and contemporary research to help readers understand what the key issues are for teachers and other professionals, this book aids informed educational decisions in situations such as: inclusion, ability grouping, sex differences, developing creativity, home and peer influences on learning, and developing effective learners. Teachers in early years, primary and secondary settings are routinely faced with questions regarding the development of children. This not only relates to the planning and delivery of lessons, but also to the mental and

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physical wellbeing of the children and adolescents that they teach. The pedagogical features of this book are accessible and clearly presented, including focus questions that direct the reader's attention to key issues, activity posts that point the reader to meaningful and relevant research and show the practical applications of material covered, and extension material that gives depth to many of the topics covered. This book aims to inform the practice of both in-service and trainee teachers, addressing issues that are relevant to their practice. With no other detailed and accessible text presenting this evidence and theory specifically for an audience of practicing and trainee teachers currently on the market, this book

will be of essential reading to practicing and trainee teachers for early years, primary and secondary education and other related educational contexts such as educational psychologists, counsellors, paediatric and child doctors and nurses.

**Normal Child and Adolescent Development -**

Karen J. Gilmore  
2013-10-10

Normal Child and Adolescent Development: A Psychodynamic Primer presents a complete picture of mental development, informed by contemporary research and psychodynamic thinking. Dr. Gilmore and Dr. Meersand have taught human development to psychiatric residents, psychology doctoral students, and psychoanalytic candidates for more than a decade, and found an acute need for

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accessible material integrating recent findings in the psychodynamic literature and psychology research with information on development as a dynamic interaction of the growing mind (including the unconscious mind), the maturing body, and the evolving demands of environment. The book is their response to this need, and it is as unique as it is useful, as compelling as it is comprehensive. Replete with new ideas and fascinating connections, the volume is also beautifully written and a pleasure to read. The clinical vignettes in the text are vivid narratives that make the child at different stages recognizable and memorable. In addition, online video illustrations reinforce the key characteristics at each phase of normal development. In brief:

The authors begin with an introduction to the book's theoretical orientation and end with a brief reprise of the importance of developmental thinking in clinical practice, forming a clear framework for the authors' perspective. The authors use familiar developmental demarcations, informed by current thinking, to present chapters on infancy, toddlerhood, oedipal age, latency, preadolescence, early and mid-adolescence, late adolescence, and the still-controversial phase of emerging adulthood. The section on the oedipal-age child merits two chapters, testament to the authors' belief in the critical nature of this phase, which marks a momentous transition in mental development. Grounded in the belief that an understanding of

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development is a building block of clinical thinking, the book emphasizes that every patient encounter demands familiarity with developmental concepts, as well as the understanding that past and present are inextricably woven together, and that present consciousness is an amalgam of all experience. The book's multisystem approach shows the complexity and diversity of human development. Truly, *Normal Child and Adolescent Development: A Psychodynamic Primer* is a twenty-first century text, and one that both students and practitioners in psychiatry, psychology, and psychoanalysis will welcome as a valuable resource.

**Transforming the Workforce for Children Birth Through Age 8 - National Research**

Council 2015-07-23  
Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. *Transforming the Workforce for Children Birth Through Age 8*

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explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared

knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an

opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

The Developing Person Through Childhood and Adolescence - Kathleen Stassen Berger  
2008-10-13

For every chapter, the Study Guide will include a "Preview" and "At A Glance" sections (both provide an overview of and objectives for the chapter). Each major topic includes a progress test, comprised of multiple-choice, matching, and/or true/false questions. The Guide also contains "Graphic Organizers," which encourage students to complete graphs, charts, and flow diagrams that ultimately provide a visual synopsis of text material. End-of-chapter material includes "Something To Think

About" sections, which contain thought provoking questions designed to encourage critical thinking and application of the material.

**Child and Adolescent Development** - Anita Woolfolk 2014-03-03

Note: This is the loose-leaf version of Child and Adolescent Development and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with the loose-leaf version, use ISBN 0133831515 . Child and Adolescent Development takes a chronological approach to the study of child development, with an applied focus. Authors Anita Woolfolk and Nancy Perry describe the characteristics and the developmental milestones of the major developmental periods -- infancy and toddlerhood, early childhood, middle

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childhood, and adolescence -- and discuss the implications and applications of research in child development. The text provides reliable and practical guidelines to help prospective teachers and other professionals working with children to recognize typical and atypical development and to support the development of children and adolescents in positive ways. The Enhanced Pearson eText features embedded video, video analysis exercises, and assessments. Improve mastery and retention with the Enhanced Pearson eText\* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new

interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.\* Affordable. Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book. \*The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. \*The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. From

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reviews of the First Edition: "[W]ell written with a clear focus on the undergraduate audience, it covers a wide range of relevant topics that undergraduates are interested in, it makes human development theories accessible to undergraduates, and it integrates multiple cultural lenses ... I absolutely love it compared to the other options on the market in this field ." -- Michelle Tichy, University of Northern Iowa "The writing style is excellent! ...The Introductory 'What would you do' scenarios are great for stimulating critical thinking at the beginning of the class discussions. . . . 'Connecting with Children' sections provide helpful guidelines for teachers, families and other professionals. . . .

[The text makes an] intentional effort to cover diversity and culture." -- Winnie Mucherah, Ball State University "One of the reasons I changed to this text was the very clear and interesting writing style. I found myself absorbed in the information even though I have been using these types of texts for decades. The level is appropriate for the students. In addition, if a topic is introduced, it is presented in some depth. . . . There is a great deal of material on practical considerations related to parenting and teaching as well as to cross-cultural issues and diversity. Topics are covered thoroughly and related to one another. I also like the layout of the material in terms of how it appears on the page, ease of reading the

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print, etc." -- Sandra Twardosz, University of Tennessee, Knoxville  
*Child Development, 3e Interactive EBook* -  
Laura E. Levine  
2017-02-06

This Interactive eBook is FREE when bundled with the new edition! Instructors: Bundle the Interactive eBook with its print version and your students get the eBook for free! Order using bundle ISBN: 978-1-5063-8126-8. Contact your Sales Representative for more information. Students: Still need to purchase an Access Code? Just select the "BUY NOW" button on this page to purchase your interactive eBook and obtain your individual access code. This dynamic Interactive eBook version of the Third Edition of Levine and Munsch's best-selling text, *Child Development: An Active*

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and Misunderstandings, Active Learning, and Development in Action videos. VIDEO: Relevant interviews, lectures, personal stories, inquiries, animated graphics, and other clips bring deeper learning and understanding as you explore key topics. AUDIO: Engaging podcasts and audio resources supplement and enrich key points within the text. REFERENCE AND JOURNAL ARTICLES: Access to articles from SAGE's influential journals, handbooks, and encyclopedias offer important background and exposure to seminal work in your field of study. *Child and Adolescent Development* - Kristine Anthis 2020-07-24 *Child and Adolescent Development: A Social Justice Approach* features portraits of development at each stage interwoven with

the findings of developmental science research on how inequitable resources and opportunities, which are influenced by social, economic, and political factors, can impact development. The text also presents findings on how such data can be used to reduce inequities for children and their families, thereby optimizing development and allowing individuals to reach their full potential no matter who they are. The text begins with a chapter that briefly describes the stages, domains, and patterns of child and adolescent development, as well as traditional and contemporary theories. Subsequent chapters provide insight into the research methods of developmental science and explain how epigenetic influences affect development. The

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book then progresses chronologically, discussing the physical, cognitive, and emotional changes that occur within each stage, guiding readers through a tapestry of development from conception through adolescence. Throughout, Pan & Zoom sections supply both big-picture and microscopic understandings of development, Tech & Media asides highlight the influences that technology and media can have on child and adolescent development, and Mentor Minutes provide readers with practical wisdom through interviews with diverse professionals working in the field. Featuring a timely and much-needed perspective on development, *Child and Adolescent Development: A Social Justice Approach* is an ideal resource for courses in

psychology, education, counseling, human services, and social work. Kristine Anthis is a professor of psychology at Southern Connecticut State University, where she teaches courses in development and personality. She holds a Ph.D. in psychology from the University of Nebraska and served as a fellow in the Edward Zigler Center in Child Development and Social Policy at Yale University. Dr. Anthis is a member of APA Division 2: Society for the Teaching of Psychology, and APA Division 7: Developmental Psychology. She has won multiple university-wide teaching awards and has served as a reviewer for the *Teaching of Psychology* journal. She lives in New Haven, Connecticut, with her wife and son.

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**CHILD DEVELOPMENT, 3E  
INTERACTIVE EBOOK  
(INTERNATIONAL STUDENT  
EDITION) - LAURA E..  
MUNSCH LEVINE (JOYCE.)  
2017**

*Child Development* -  
Laura E. Levine  
2020-10-15

In the topically organized *Child Development: An Active Learning Approach*, Fourth Edition, authors Laura E. Levine and Joyce Munsch take students on an active journey toward understanding children and their development. Active Learning activities integrated throughout the text capture student interest and turn reading into an engaged learning process. Through the authors' active learning philosophy, students are challenged to test their knowledge, confront common misconceptions, relate the material to

their own experiences, and participate in real-world activities independently and with children. Because consuming research is equally important in the study of child development, *Journey of Research* features provide both historical context and its links to today's cutting-edge research studies. Students will discover the excitement of studying child development while gaining skills they can use long after course completion. This title is accompanied by a complete teaching and learning package. Contact your SAGE representative to request a demo. Digital Option / Courseware SAGE Vantage is an intuitive digital platform that delivers this text's content and course materials in a learning experience that offers

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auto-graded assignments and interactive multimedia tools, all carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers simple course set-up and enables students to better prepare for class. Assignable Video with Assessment Assignable video (available with SAGE Vantage) is tied to learning objectives and curated exclusively for this text to bring concepts to life. Watch a sample video on Newborn Skin-to-Skin Contact LMS Cartridge: Import this title's instructor resources into your school's learning management system (LMS) and save time. Don't use an LMS? You can still access all of the same online resources for this title via the password-

protected Instructor Resource Site. Learn more.

### **Child Development and Learning** - Susanne Garvis 2018-09-17

Child Development and Learning integrates concepts of learning and development into one comprehensive text for understanding child development. At its core is the belief that learning and development are intertwined. As children learn, they also develop. As children develop, they also learn. With an understanding of how children develop, specific activities can be implemented to support the learning of all children. The text explores both classical and emerging theories and assists pre-service teachers to grasp the details of the historical references to current understandings of development. The

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intention is to highlight the importance of understanding how child development theories can be implemented within the field of education. With its clear and engaging style, the text presents up-to-date research while offering practical applications that will relate to pre-service teachers' personal and professional lives. Child Development and Learning is comprised of six sections. Five of the sections cover the developmental domains, and within each domain there are four chapters based on chronological age, from birth to 18 years. Each section consists of activities to foster engagement by allowing the reader to learn through critical reflection and analysis. The final sixth section provides an overview of how to plan for schooling starting with

early childhood education and ending with senior schooling, and draws together the learning techniques necessary to support children within different age ranges. Complete with examples that are research-focused, real-world and cross-cultural, students are provided with practical strategies to help them program and plan for learning and development.

**Child Development from Infancy to Adolescence Interactive Ebook -**

Laura E. Levine  
2015-01-27

This dynamic interactive eBook version of Levine and Munsch's text, Child Development From Infancy to Adolescence, goes way beyond highlighting and note-taking! Read your mobile-friendly eBook anywhere, anytime with easy access across desktop, smartphone, and

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journals offer important background and exposure to seminal work in your field of study. Take a tour of this product here:

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**Acquisition and Development of Hebrew** - Ruth A. Berman  
2016-08-25

The volume addresses developing knowledge and use of Hebrew from the dual perspective of

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typologically specific factors and of shared cross-linguistic trends, aimed at providing an overview of acquisition in a single language from infancy to adolescence while also shedding light on key issues in the field as a whole. Essentially non-partisan in approach, the collection includes distinct approaches to language and language acquisition (formal-universalist, pragmatic-usage based, cognitive-constructivist) and deals with a range of topics not often addressed within a single volume (phonological perception and production, inflectional and derivational morphology, simple-clause structure and complex syntax, early and later literacy, writing systems), with data deriving from varied research methodologies

(interactive conversations and extended discourse, adult input and child output, longitudinal and cross-sectional corpora, structured elicitations). Each chapter provides background information on Hebrew-specific facets of the topic of concern, but typically avoids ethno-centricity by relating to more general issues in the domain. The book should thus prove interesting and instructive for linguists, psychologists, and educators, and for members of the child language research community both within and beyond the confines of Hebrew-language expertise.

**Infants and Children in Context** - Tara L. Kuther  
2020-01-28

Like children themselves, development is dynamic. In the

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chronologically organized *Infants and Children: Lives in Context*, award-winning author Tara L. Kuther frames development research in real-life contexts, including gender, race and ethnicity, socioeconomic status, and more. Kuther presents highly relatable examples, vivid cross-cultural stories, and *Lives in Context* video case studies of real individuals, consistently prompting students to reflect on chapter content with *What do you think?* questions. The book emphasizes three core themes: the centrality of context, the importance of research, and the applied value of developmental science; students will come away with an understanding of these themes that they will immediately be able to apply to their own

lives and future careers. **INSTRUCTORS:** *Infants and Children: Lives in Context* is accompanied by a complete teaching and learning package Contact your rep to request a demo. **SAGE vantage Digital Option** SAGE vantage is an intuitive digital platform that delivers this text's content in a learning experience carefully designed to ignite student engagement and drive critical thinking. Built with you and your students in mind, it offers easy course set-up and enables students to better prepare for class. Contact your rep to learn more. **SAGE Premium Video Included** in SAGE vantage *Lives in Context* videos bring concepts to life by building on the contextual examples that the author includes in the text. Watch a sample. **SAGE coursepacks**

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Infancy to Adolescence - Laura E. Levine  
2018-11-29  
Chronologically organized, Child Development From Infancy to Adolescence, Second Edition presents topics within the field of child development through unique and highly engaging Active Learning opportunities. The Active Learning features integrated within the print text and digital program foster a dynamic and personal learning process for students. Within each chapter, authors Laura E. Levine and Joyce Munsch introduce students to a wide range of real-world applications of psychological research to child development. The in-text pedagogical features and the accompanying digital components help students discover the excitement of studying child

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development and equip them with skills they can use long after completing the course. *The Development of Children and Adolescents* - Penny Hauser-Cram 2013-11-25

The Development of Children and Adolescents, by Penny Hauser-Cram, J. Kevin Nugent, Kathleen Thies, and John F. Travers, provides an integrated view of child development. Presenting the most pertinent research for each developmental stage and linking this to practical applications in the areas of Parenting, Policy, and Practice, this balanced approach emphasizes the relationship between research and theory and applications. The rich media program, including WileyPLUS with Real Development promotes active learning and allows for increased

understanding and comprehension of the course content. Real Development, authored by Nicole Barnes, Ph.D., Montclair State University and Christine Hatchard, Psy.D., Monmouth University, uses authentic video showcasing real families, along with activities and assessments that put students in the place of a professional, to gain an understanding of key concepts. Through the combination of text and media, students are engaged in meaningful learning that deepens and enriches their understanding of developmental concepts. WileyPLUS sold separately from text. Case Studies in Lifespan Development - Stephanie M. Wright 2019-08-06

Case Studies in Lifespan Development offers students a comprehensive view into life's key

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developmental stages through unique, diverse, and moving cases. Author Stephanie M. Wright presents a series of 12 case studies shaped by the contributions of real students—including their observations, concerns, and moments of triumph—to build immersive examples that readers can relate to and enjoy.

**Child and Adolescent Development in Your Classroom, Topical Approach** - Christi Crosby Bergin 2016-10-14  
Using a topical approach to cover development from early childhood through adolescence, this book provides future teachers with authentic, research-based strategies and guidelines for their classrooms. The authors apply child development concepts to topics of high interest and relevance to teachers, including classroom

discipline, constructivism, social-emotional development and well-being, and many others. A strong emphasis on individual and group diversity among children is reflected throughout. Field observation assignments help students to apply the science to children's experiences in the classroom. Case studies and real-world vignettes from authentic classroom situations further bridge the distance between research and the classroom. By linking theory, research, and practice -- and emphasizing application -- the book helps to equip future teachers with the tools to create an environment that promotes optimal development in children. Important Notice: Media content referenced within the product description or the

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**Children** - John W. Santrock 2019  
Connecting research and results. As a master teacher John Santrock connects students to current research and real-world application, helping students see how developmental psychology plays a role in their own lives and future careers. Through an integrated, personalized digital learning program, students gain the insight they need to study smarter and improve performance -- Provided by the publisher.

*Child* - Gabriela Martorell 2023  
"Child, third edition, is designed to be a brief but thorough account of human development from conception through adolescence, exposing students to culture and

diversity and immersing them in practical application"--

**Childhood and Adolescence in Society** - CQ Researcher, 2011-01-07  
About CQ Researcher Readers In the tradition of nonpartisan and current analysis that is the hallmark of CQ Press, CQ Researcher readers investigate important and controversial policy issues. *Childhood and Adolescence in Society* aims to promote in-depth discussion, facilitate further research, and help readers formulate their own positions on crucial issues in the field, such as child soldiers, teen pregnancy, and violence and bullying. Offer your students the balanced reporting, complete overviews, and engaging writing that CQ Researcher has consistently provided

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for more than 80 years. Each article gives substantial background and analysis of a particular issue as well as useful pedagogical features to inspire critical thinking and to help students grasp and review key material. Key Features Pro/con boxes that examine two competing sides of a single question Detailed chronologies of key dates and events Annotated bibliographies and web resources Outlook sections that address possible regulation and initiatives from Capitol Hill and the White House over the next 5 to 10 years Photos, charts, graphs, and maps

**Childhood and Adolescence** - Spencer A. Rathus 2011  
Spencer A. Rathus provides a hands-on approach in the chronologically organized CHILDHOOD AND

ADOLESCENCE: VOYAGES IN DEVELOPMENT, Fourth Edition, augments your goal of helping users understand the link between developmental theories and research and their application to everyday life. Using his proven pedagogical approach, interspersed with personal and humorous stories, Rathus makes reading and studying an enjoyable process of discovery.

**Life** - Gabriela Martorell 2018

**Kindezi** - Kimbwandende Kia Bunseki Fu-Kiau 2000  
The authors present the importance of this African tradition. Kindezi (the art of babysitting) and the ndezi (the babysitters) provide extensive value and service to both society and the individual child, making for a cohesive, unified community.

**The Promise of**

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**Adolescence** - National Academies of Sciences, Engineering, and Medicine 2019-07-26  
Adolescence "beginning with the onset of puberty and ending in the mid-20s" is a critical period of development during which key areas of the brain mature and develop. These changes in brain structure, function, and connectivity mark adolescence as a period of opportunity to discover new vistas, to form relationships with peers and adults, and to explore one's developing identity. It is also a period of resilience that can ameliorate childhood setbacks and set the stage for a thriving trajectory over the life course. Because adolescents comprise nearly one-fourth of the entire U.S. population, the nation needs policies and practices that will better

leverage these developmental opportunities to harness the promise of adolescence rather than focusing myopically on containing its risks. This report examines the neurobiological and socio-behavioral science of adolescent development and outlines how this knowledge can be applied, both to promote adolescent well-being, resilience, and development, and to rectify structural barriers and inequalities in opportunity, enabling all adolescents to flourish.

Child Development From Infancy to Adolescence -

Laura E. Levine

2018-11-29

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Development From Infancy to Adolescence, Second Edition presents topics within the field of child development through unique and highly engaging Active Learning opportunities. The Active Learning features foster a dynamic and personal learning process for students. Within each chapter, authors Laura E. Levine and Joyce Munsch introduce students to a wide range of real-world applications of psychological research to child development. Pedagogical features help students discover the excitement of studying child development and equip them with skills they can use long after completing the course. This title is accompanied by a complete teaching and learning package. Contact your SAGE

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Coursepacks): Import this title's instructor resources into your school's learning management system (LMS) and save time. Don't use an LMS? You can still access all of the same online resources for this title via the password-protected Instructor Resource Site. Learn more. Also of Interest: Case Studies in Lifespan Development by Stephanie M. Wright presents a series of 12 case studies shaped by the contributions of real students to build immersive examples that readers can relate to and enjoy. Bundle Case Studies in Lifespan Development with Child Development From Infancy To Adolescence, Second Edition for even more savings!

Bright Futures -

American Academy of Pediatrics 2017

"This essential resource

provides key background information and recommendations for 12 health promotion themes, including 3 brand-new topics : promoting lifelong health for families and communities, promoting health for children and youth with special health care needs, and promoting the healthy and safe use of social media. Also included in this essential resource are well-child supervision standards for 31 age-based visits, from newborn through 21 years. The result : more efficient visits, stronger partnerships with children and families, and enhanced ability to keep up with changes in family, communities, and society that affect a child's health."--Page 4 de la couverture.

Child and Adolescent Development in Your

Classroom, Chronological

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Approach - Christi Crosby Bergin 2018-02-08  
Bergin and Bergin's CHILD AND ADOLESCENT DEVELOPMENT IN YOUR CLASSROOM: CHRONOLOGICAL APPROACH, prepares future teachers to create an environment that promotes optimal development for all children. Addressing concerns stated in NICHD and NCATE's joint report (i.e., that child development courses need to offer more realistic illustrations of development concepts or better tie concepts to the classroom), the book helps college instructors meet the challenge of translating up-to-date research into realistic, high-quality classroom practice. It uses attention-grabbing real-world vignettes, anticipates questions that teachers might ask, provides an easy-to-follow format, and focuses on topics of

interest and relevance to teachers, including classroom discipline, aggression, emotion regulation, and many others. This accessible new text also places a strong emphasis on diversity among children, and is ideal for teachers who will be working with children from infancy through high school. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Child and Adolescent Development in Context -

Tara L. Kuther

2019-11-12

Like children themselves, development is dynamic. In the chronologically organized Child and Adolescent Development in Context, award-winning author Tara L. Kuther frames development research in

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real-life contexts, including gender, race and ethnicity, socioeconomic status, and more. Kuther presents highly relatable examples, vivid cross-cultural stories, and case studies of real individuals, consistently prompting students to reflect on chapter content with What do you think? questions. The book emphasizes three core themes: the centrality of context, the importance of research, and the applied value of developmental science; students will come away with an understanding of these themes that they will immediately be able to apply to their own lives and future careers. INSTRUCTORS: Child and Adolescent Development in Context is accompanied by a complete teaching and learning package!

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more. Also of Interest: *Case Studies in Lifespan Development* by Stephanie M. Wright presents a series of 12 case studies shaped by the contributions of real students to build immersive examples that readers can relate to and enjoy. Bundle *Case Studies in Lifespan Development with Child and Adolescent Development in Context* for only \$5 more!