

Characteristics And Identification Of Gifted And Talented Students

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Identifying Gifted Students - Susan K. Johnsen 2005

This publication provides directors and coordinators of programs for gifted and talented students with a specific step-by-step plan for developing an identification procedure in a school or school district. While the sections of this publication are laid out sequentially according to the steps, identification is an ongoing process. The goal of identification is to ensure that every gifted and talented student who needs a program that is different from the general education curriculum receives one that is matched to his or her specific characteristics. Perfect for anyone seeking a concise introduction to the identification of gifted students, this book is designed to offer administrators, teachers, and parents an overview of the critical issues in building effective identification procedures. This book overviews definitions and characteristics of gifted students, qualitative and quantitative assessment, using multiple assessments, identification procedures, and decision making about placement. This is one of the books in Prufrock Press' popular Practical Strategies Series in Gifted Education. This series offers a unique collection of tightly focused books that provide a concise, practical introduction to important topics concerning the education of gifted children. The guides offer a perfect beginner's introduction to key information about gifted and talented education.

Characteristics and Identification of Gifted

and Talented Students - Frederick B. Tuttle 1980

The document on characteristics and identification, is the first book in a multimedia program "Educating the Gifted and Talented," a series designed to provide background information, supplementary materials, workshop activities, and discussion questions for individuals and teachers who work or are preparing to work with gifted and talented students. An initial section discusses some of the characteristics of gifted and talented students by focusing on individual abilities, interests, and needs and by encouraging the reader to look closely at specific students. Addressed are indicators of giftedness, problems encountered by the gifted, and the problems of definition. Supplementary materials for this section include lists of characteristics of creative gifted children, some general characteristics of gifted children, and behaviors in six talent areas. Five teacher activities are explained to help explore the underlying issues to be considered when examining characteristics of gifted individuals. A second section introduces instruments and procedures for identification and contains sample identification instruments and materials (scales, teacher checklists, questionnaires and inventories, creativity measures); sources of instruments; and a list of references. Among the instruments and materials cited are the Checklist for Culturally Disadvantaged Underachieving Mentally Gifted Minors and the Autobiographical Questionnaire. Three teacher

activities related to identification conclude the document. (SBH)

Identifying and Serving Culturally and Linguistically Diverse Gifted Students - Lesley Collier Lewis 2021-09-10

Identifying and Serving Culturally and Linguistically Diverse Gifted Students revolutionizes the identification and education of culturally and linguistically diverse (CLD) gifted and talented students. Written with the educator, administrator, and program developer in mind, this book will positively transform the educational system for working with CLD student populations. Correlated with the updated NAGC standards, the book examines existing program structures through the lens of over- and underrepresentation of CLD students in gifted programs. The book also features a formula for auditing current programs for CLD representation and an innovative model for identifying these students for gifted services.

Identification - Scott L. Hunsaker 2012
With contributions from leading experts in the field, Identification takes an in-depth look at the research and practice of identification of gifted and talented students.

Handbook of Giftedness in Children - Steven I. Pfeiffer 2008-03-06

In one comprehensive resource, this superb handbook covers everything you need to know about the subject. It brings together leading experts from the fields of psychology and education, combining theory and applied empirical research on such crucial topics as conceptualization, types of intelligence, developmental considerations, and ethical and legal concerns. Particular attention is given to social and family contexts, and evidence-based strategies and interventions offer solid guidelines on assessment, curriculum design, and encouraging and nurturing talent - from preschool through adolescence.

Issues and Practices Related to Identification of Gifted and Talented Students in the Visual Arts - Gilbert A. Clark 1992

Scales for Identifying Gifted Students (SIGS-2) - Kathleen McConnell 2021-09-03
Scales for Identifying Gifted Students-Second Edition (SIGS-2) offers the most comprehensive

observational instrument available for identifying gifted students grades K-12. Used as part of a comprehensive process for identifying gifted children, SIGS-2 offers schools an instrument with extensive statistical and research support.

Identifying Gifted Students - Susan K. Johnsen 2005

This publication provides directors and coordinators of programs for gifted and talented students with a specific step-by-step plan for developing an identification procedure in a school or school district. While the sections of this publication are laid out sequentially according to the steps, identification is an ongoing process. The goal of identification is to ensure that every gifted and talented student who needs a program that is different from the general education curriculum receives one that is matched to his or her specific characteristics. Perfect for anyone seeking a concise introduction to the identification of gifted students, this book is designed to offer administrators, teachers, and parents an overview of the critical issues in building effective identification procedures. This book overviews definitions and characteristics of gifted students, qualitative and quantitative assessment, using multiple assessments, identification procedures, and decision making about placement. This is one of the books in Prufrock Press' popular Practical Strategies Series in Gifted Education. This series offers a unique collection of tightly focused books that provide a concise, practical introduction to important topics concerning the education of gifted children. The guides offer a perfect beginner's introduction to key information about gifted and talented education.

Puerto Rican Students' Perspectives of the Socio-cultural Characteristics of Giftedness and Talent Development - Miriam Morales Taylor 2013

Teaching Talented Art Students - Gilbert Clark 2004-04-17

Provides information on creating a curriculum and programs for artistically gifted students. *Program Design and Development for Gifted and Talented Students* - Frederick B. Tuttle 1983
The document on program design and

development, is the second book in a multimedia program, "Educating the Gifted and Talented," a series designed to provide background information, supplementary materials, workshop activities, and discussion questions for individuals and teachers working with or preparing to work with gifted students. Chapter 1 presents a rationale for special programs for gifted and talented students by pointing out program benefits to the individual, to the school and teacher, and to society. Misconceptions and unspoken concerns regarding the gifted are responded to. A second chapter discusses the various organizational structures designed to meet the needs and to accommodate the characteristics of gifted and talented students. Three general categories of structures (totally separate, semiseparated, and integrated) are reviewed, and three approaches to programming (acceleration, enrichment, and counseling) are highlighted. Chapter 3 examines three models to help teachers analyze and develop curriculum-- Bloom's Taxonomy, Guilford's Structure of Intellect, and Renzulli's Enrichment Triad. Chapter 4 points out the characteristics of a successful teacher of the gifted and considers several methods for locating appropriate teachers. Chapter 5 focuses on the purposes of the program evaluation, the issues in evaluation of programs for gifted and talented students, and the concept of using a variety of approaches to program evaluation. A specific example of an evaluation is offered. A final summary chapter answers several questions program developers might be asked when initiating a gifted/talented program and outlines 15 steps for developing a program for the gifted which parallel the preceding questions. Supplementary materials include a glossary of administrative designs, a list of teacher preparation programs in gifted and talented education, reasons for denial of funding, a sample program, and selected references. Also provided are teacher activities which relate to program design and development. (SBH)

A Field Guide to Gifted Students - Charlotte Agell 2021-11-05

A Field Guide to Gifted Students is a practical manual to the unique characteristics of gifted and advanced learners. Presented as a concise 32-page, full-color booklet available in sets of 10

print copies or a single eBook copy, this resource: Can be used in teacher workshops and other group professional learning settings. Assists educators in understanding and meeting the academic and social-emotional needs of gifted students. Includes a companion online facilitator's guide. Features practical tips based on current research and best practices. Is packed with illustrations, checklists, space to write notes, and a glossary of terms. School can feel like the wrong fit for many gifted learners, but through learning how to notice and support gifted students' diverse traits and needs, educators can build ideal classroom climates for student success. Readers will understand how to identify giftedness and related traits, including twice-exceptionality, introversion and extroversion, perfectionism, sensitivity, and intuitiveness. The online facilitator's guide includes everything workshop leaders need to conduct a brief course for classroom teachers, coordinators, counselors, or even parents.

A Review of Assessment Issues in Gifted Education and Their Implications for Identifying Gifted Minority Students - Mary M. Frasier 1998-04

Examines research and literature that deal with assessment, with the focus on issues related to the identification of potentially gifted students from racial and ethnic minority groups, economically disadvantaged students, and those with limited English proficiency. The major reasons for under representation are discussed and proposals are made for designing strategies to reduce or eliminate test bias, improve the referral process strategies, and stress cultural strengths rather than deficits.

Gifted Education - David George 2013-12-16

This second edition provides busy teachers, other educational professionals and parents with user-friendly text and worksheets to enable them to identify and provide provision for The author takes a multi-dimensional view of ability and believes in educating the whole child, with a curriculum of opportunity that provides high-level learning experiences. The book has been updated in view of the developments in the education of gifted and talented children, with particular attention paid to strategies for differentiation, thinking skills and subject-specific enrichment. This book is a practical

companion to the author's popular *The Challenge of the Able Child*. By using many photocopiable worksheets and helpful checklists, and always bearing in mind the needs of the busy practitioner, this book will be useful for anyone working in this area of education. Teachers, GATCOs, teaching assistants and parents should find the information clear and the suggested strategies rooted in good practice for teaching children of all abilities.

Education of the Gifted and Talented - Gary A. Davis 2013-08-27

For courses in Giftedness, and Gifted/Talented Education. This top-selling comprehensive text by leaders in the field presents the best practices in gifted education. The sixth edition has been thoroughly revised, most notably with the latest research on acceleration, curriculum models, underachievement, culturally and economically disadvantaged students, gender issues, and dual exceptionalities. The content is further supported and enhanced by the inclusion of numerous practical strategies that can be implemented in the classroom, case studies that help teachers identify student needs, summaries of research on effective programs, emphasis on pedagogy and on social-emotional needs, heightened awareness of less visible sub-groups within gifted populations, and an amusing, witty writing style that adds to the appeal of this best-selling book.

Keys to Identification of the Gifted Child - Washington (State). Superintendent of Public Instruction 1963

Differentiation and the Brain - David A. Sousa 2011-02-25

Examine the basic principles of differentiation in light of what current research on educational neuroscience has revealed. This research pool offers information and insights that can help educators decide whether certain curricular, instructional, and assessment choices are likely to be more effective than others. Learn how to implement differentiation so that it achieves the desired result of shared responsibility between teacher and student.

The Zuckerman Parker Handbook of Developmental and Behavioral Pediatrics for Primary Care - Marilyn Augustyn 2010-09-29

The thoroughly updated Third Edition of this popular handbook provides practical guidance on diagnosing and treating children with developmental and behavioral problems in the primary care setting. Chapters written in outline format address topics ranging from everyday problems such as biting and social avoidance to serious and complex psychiatric disorders such as anorexia and depression. This edition includes new chapters on dealing with difficult child behavior in the office; alternative therapy for autism spectrum disorders; treatment of autism spectrum disorders; oppositional defiant disorder; bilingualism; health literacy; incarcerated parents; and military parents. Recommended readings for physicians and parents are included. A companion website includes the fully searchable text.

Ncea Briefs -

Curriculum for Gifted and Talented

Students - Joyce VanTassel-Baska 2003-11-06

This ready reference offers decision makers the tools they need to shape a successful and enriching curriculum for gifted students.

Identification of Students for Gifted and Talented Programs - Joseph S. Renzulli 2004-03-06

Focuses on one of the most widely debated topics in the field, addressing the challenges educators face in attempting to accurately identify gifted and talented students.

Fundamentals of Gifted Education - Carolyn M. Callahan 2017-08-09

The field of gifted education is characterized by a perplexing array of perspectives concerning such fundamental issues as definition, identification, curriculum, social and emotional development, and underserved populations. *Fundamentals of Gifted Education* provides a coherent framework for planning effective programs, providing appropriate educational services, and evaluating programs for the gifted. Parts are organized around fundamental issues confronting the field and follow a common structure: an introductory chapter that provides an overview of the theme of that part as well as guiding points and questions for the reader followed by representative point-of-view chapters written by leading experts that provide varied perspectives on the topic at hand.

Exceptional Children - Ronald L. Taylor

2012-12-06

Exceptional Children: Integrating Research and Teaching provides a comprehensive introduction to the constantly changing area of special education. The book is research-based, and its title reflects our opinion regarding the important link between research and classroom practice. There is one feature of *Exceptional Children: Integrating Research and Teaching* that warrants attention and perhaps justification; it was written specifically to address the graduate student or sophisticated undergraduate student market. As such, the book is written at a higher level and with a greater concept density than typical introductory special education texts. We feel that this type of book is very much needed and will be received favorably by the special education community. There are also several unique features of *Exceptional Children: Integrating Research and Teaching* that we feel will be quite valuable. First, we have emphasized the area of teaching practices and not simply included basic facts about definitions, characteristics, and causes. Although some introductory texts include information about teaching considerations, that area is not discussed as in depth as it is in our text. We feel that it is important that readers not only understand the educational needs of exceptional children, but also can identify the best educational practices to meet those needs.

Grit - Angela Duckworth 2016-05-03

In this instant New York Times bestseller, Angela Duckworth shows anyone striving to succeed that the secret to outstanding achievement is not talent, but a special blend of passion and persistence she calls "grit." "Inspiration for non-genius everywhere" (People). The daughter of a scientist who frequently noted her lack of "genius," Angela Duckworth is now a celebrated researcher and professor. It was her early eye-opening stints in teaching, business consulting, and neuroscience that led to her hypothesis about what really drives success: not genius, but a unique combination of passion and long-term perseverance. In *Grit*, she takes us into the field to visit cadets struggling through their first days at West Point, teachers working in some of the

toughest schools, and young finalists in the National Spelling Bee. She also mines fascinating insights from history and shows what can be gleaned from modern experiments in peak performance. Finally, she shares what she's learned from interviewing dozens of high achievers—from JP Morgan CEO Jamie Dimon to New Yorker cartoon editor Bob Mankoff to Seattle Seahawks Coach Pete Carroll.

"Duckworth's ideas about the cultivation of tenacity have clearly changed some lives for the better" (The New York Times Book Review). Among Grit's most valuable insights: any effort you make ultimately counts twice toward your goal; grit can be learned, regardless of IQ or circumstances; when it comes to child-rearing, neither a warm embrace nor high standards will work by themselves; how to trigger lifelong interest; the magic of the Hard Thing Rule; and so much more. Winningly personal, insightful, and even life-changing, *Grit* is a book about what goes through your head when you fall down, and how that—not talent or luck—makes all the difference. This is "a fascinating tour of the psychological research on success" (The Wall Street Journal).

Gifted and Talented Students - Frederick B. Tuttle 1983

Resources in Education - 1998

National Excellence - Pat O'Connell Ross 1993

This report on the educational needs of American gifted and talented students identifies indicators of an educational crisis, describes the current status of education for these students, and presents recommendations to meet the educational needs of these students. Indicators demonstrating the need for change include the relatively poor performance by American students on international tests and the small number of students performing at the highest levels on National Assessment of Educational Progress tests. Recent studies have shown that gifted and talented elementary school students have mastered 35-40% of the curriculum in five basic subjects before they begin the school year; most regular classroom teachers make few, if any, provisions for talented students; highest achieving students study less than an hour a day; and only 2 cents out of every \$100 spent on

K-12 education supports special opportunities for talented students. A review describes how gifted and talented students are currently identified, the number of students served, the kind of support available, the kind of education most gifted and talented students receive, and characteristics of effective programs for these students. Seven recommendations are offered: (1) set challenging curricular standards; (2) establish high-level learning opportunities; (3) ensure access to early childhood education; (4) increase learning opportunities for disadvantaged and minority children with outstanding talents; (5) broaden the definition of gifted (a broadened definition based on the federal Javits Gifted and Talented Education Act is offered); (6) encourage appropriate teacher training and technical assistance; and (7) match world performance. (Contains 43 references.) (DB)

Students with Both Gifts and Learning Disabilities

- Tina A. Newman 2012-12-06

We were motivated to edit this book when we began to hear stories of exceptional students who were struggling with reading, writing, or math, but who could solve seemingly any problem with computers, or build the most intricate structures with Legos, or could draw beautiful pictures, or could tell the most creative stories but ended up in tears when asked to write it out. How is it possible to have so much talent in some areas and yet to appear to have a disability in another? What resources are available for these students? How can we ensure that these students' abilities are nurtured and developed? Our goal in this book is to provide ideas and possibly even tentative answers for educators and to stimulate more questions to be answered by researchers. We have ourselves been addressing related questions for some time. Our group at the PACE Center at Yale has explored the development of abilities, competencies and expertise that allow people to be successful in life. Through this work, we have collaborated with school districts and other educators and researchers across the country to expand the notion of what is traditionally thought of as intelligence. We use the concept of successful intelligence to allow for the possibility that the skills traditionally taught in school are not the only ones, and often not even

the most important ones, that allow people to be successful in the world.

Effectiveness of Teacher Identification of Gifted Students as a Function of Training - Betty Marie Cummings Mayfield 1977

Encyclopedia of Special Education - Cecil R.

Reynolds 2007-01-02

Offers a thoroughly revised, comprehensive A to Z compilation of authoritative information on the education of those with special needs.

Supporting Gifted and Talented Pupils in the Secondary School

- Moira Thomson

2006-07-12

'This is an excellent book which is organised for teachers, heads of schools, and those specifically involved with very able youngsters. Many ideas are provided in this book for teachers to follow in order to render their professional expertise appropriate for helping youngsters with high ability' - Dr L. F. Lowenstein, Educational, Clinical and Forensic Psychological Consultant Using ideas that have been tried and tested in the classroom, this book takes a whole school approach to providing appropriate challenge and support for gifted and talented pupils in an inclusive educational setting. Packed with practical ideas for meeting the needs of gifted pupils and containing plenty of case studies that show what can be achieved, this book also provides advice on: " Defining and Identifying giftedness and talent; " Strategies for resolving underachievement by gifted and talented pupils; " Dual exceptionality and removing barriers to attainment; " support strategies for gifted and talented pupils (in schools and in LEAs); " different teaching and learning strategies, such as differentiation and enrichment; " devising a tailored curriculum to meet the needs of individual able pupils. Gifted and Talented Co-ordinators, class teachers, LEA Advisers and Learning Support Teachers looking for a whole-school approach to helping more able pupils develop their abilities to the fullest potential will find this book invaluable.

Understanding Giftedness - Maria Assunta

Zanetti 2019-11-12

This concise, accessible guide explores the different models behind the concept of giftedness, examining the criteria for evaluating and identifying gifted children, in order to

provide a deeper understanding of the lives of children and young people with high cognitive potential. It offers practical advice to parents and teachers, highlighting common queries and misconceptions and presenting evidence-based suggestions for management methods. Key topics covered include the difference between being gifted and talented, how to identify a gifted child, neurological differences between gifted children and their peers, dealing with perfectionism, and the best ways to parent and teach a gifted child. Avoiding prescriptive rules, the authors emphasise the importance of knowing and understanding the individual child whilst utilising research around giftedness to promote the best possible outcomes. Illustrated with case studies of student and teacher perspectives, the book offers an inclusive perspective and practical strategies, whereby the development of individual potential is viewed not only as a way to promote the psychological well-being of the individual but also as an opportunity and benefit for society.

Understanding Giftedness is essential reading for parents and caregivers, as well as practitioners in clinical and educational psychology, counselling, mental health, nursing, child welfare, public healthcare and those in education who want to help young people develop their talents and achieve their full potential.

Identification of Students for Gifted and Talented Programs - Joseph S. Renzulli
2004-03-06

Focuses on one of the most widely debated topics in the field, addressing the challenges educators face in attempting to accurately identify gifted and talented students.

Education of the Gifted and Talented - Gary A. Davis 1994

Gifted Education in Lebanese Schools - Sara El Khoury 2018-05-08

This Brief discusses research about gifted education in Lebanese schools. It provides an overview of the latest theories, definitions, and practices used to identify gifted students in Lebanese schools. Chapters begin by providing background information on the status of gifted education in Lebanon and the challenges gifted Lebanese children face. Subsequent chapters

discuss recent and relevant international definitions of giftedness as well as common misconceptions and underrepresentation of giftedness. The Brief presents research study findings on the cultural definition of giftedness in the minds of Lebanese teachers. It also presents findings on current practices used to identify gifted learners in Lebanese schools. It concludes with recommendations from the teachers that participated in the reported study as well as the authors' proposal for a Lebanese elementary school policy for identification of gifted students. Gifted Education in Lebanese Schools is an informative resource for researchers, professionals, practitioners, and graduate students in the field of school psychology, educational psychology, gifted and special education, and social work.

Handbook on Assessments for Gifted Learners - Susan K. Johnsen 2022-07-18

This essential handbook is a comprehensive and systematic examination of the assessment of gifted and advanced students and their programs, and a must-have resource for coordinators and directors at state and local levels. Handbook on Assessments for Gifted Learners explores issues associated with building an effective identification system, clarifies and interprets the need for targeted learning progress assessments for gifted learners, and discusses program evaluation, assessments, and processes used to gauge programs' success. Engaging chapters written by both academic and practitioner experts provide research-based, practical ideas for identifying and measuring the progress of gifted and advanced learners. Readers will benefit from informed recommendations stemming from current research conducted specifically for this text.

Gifted and Talented Education in Perspective - Joseph S. Renzulli 1980

Forty-three author contributed papers provide an overview of education for gifted and talented students. The following aspects are addressed (sample subtopics in parentheses): the identification continuum (teacher identification, behavior rating scales, implications for equality of educational opportunity); characteristics of the gifted (creativity in young science students, peer acceptance, creative young women);

giftedness among the culturally different (incidence among ethnic groups, identifying achievement potential in minority group students); curriculum ideas (creative writing, reading skills); research in gifted education (attitudes of gifted students toward handicapped persons, statewide implementation of classroom practices); key ideas for successful programming for the gifted (successful teacher characteristics, value development); program descriptions (a preschool program for gifted/talented nonhandicapped and handicapped, an independent study seminar program, high school internships); and state of the art (need for increased federal effort, role of the arts and humanities). (CL)

Diversity in Gifted Education - Gillian Eriksson
2006-10-05

This timely book brings together experts from around the world to share expertise and best practice to form an eclectic collection of the best approaches for teaching gifted and talented children from different cultures. Each chapter: presents an overview of international

perspectives on the issues of multi-cultural and gifted education examines the critical issues related to cultural definitions of giftedness in programming for diverse gifted students presents regional case studies in order to inform practitioners' best practice examines issues of access for gifted students in relation to culture, poverty, race and gender. In addition, details of websites and associations which offer support and advice are also provided, making this book an invaluable resource for academics, researchers, teachers and parents of gifted and talented children.

Identifying Gifted Students - Susan K. Johnsen
2004

Identifying Gifted Students: A Practical Guide is designed for practicing professionals such as teachers, counselors, psychologists, and administrators who must make decisions daily about identifying and serving gifted and talented students. This book offers up-to-date information for building an effective, defensible identification process.

Gifted Children - 1968