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World Report on Child Injury Prevention - C.

Branche 2008

Child injuries are largely absent from child survival initiatives presently on the global agenda. Through this report, the World Health Organization, the United Nations Children's Fund and many partners have set

out to elevate child injury to a priority for the global public health and development communities. It should be seen as a complement to the UN Secretary-General's study on violence against children released in late 2006 (that report addressed violence-related or intentional

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injuries). Both reports suggest that child injury and violence prevention programs need to be integrated into child survival and other broad strategies focused on improving the lives of children. Evidence demonstrates the dramatic successes in child injury prevention in countries which have made a concerted effort. These results make a case for increasing investments in human resources and institutional capacities. Implementing proven interventions could save more than a thousand children's lives a day.--p. vii.

Children Exposed to Violence - Margaret Mary Feerick 2006

This timely, much-needed resource identifies gaps in our understanding of the effects of exposure to violence on children -- and sets a direction for future research to support interventions and violence prevention.;

An Outside Chance - Marie Wernham 2004

Missing Persons - Karen Shalev Greene 2016-10-14

A missing person is an individual whose whereabouts are unknown and where there is some concern for his or her wellbeing. In the UK, around 250,000 people are reported missing every year, with the majority being children under the age of 18. Despite the fact that missing persons are a social phenomenon which encompasses vast areas of interest, relatively little is known about those who go missing, what happens to them while they are missing, and what can be done to prevent these incidents from occurring. This groundbreaking book brings together for the first time ideas and expertise across this vast subject area into one interconnected publication. It explores the subjects of missing children, missing adults, the

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investigative process of missing person cases, and the families of missing persons. Those with no prior knowledge or professionals with focused knowledge in some areas will be able to expand their understanding of a variety of topics relevant to this field through detailed chapters which advance our understanding of this complex phenomenon, discuss what is unknown, and suggest the best and most important steps forward to further advance our knowledge.

Shaping Urbanization for Children - UNICEF
2019-01-03

This publication calls all urban stakeholders to invest in child-responsive urban planning, recognizing that cities are not only drivers of prosperity, but also of inequity. Through 10 Children's Rights and Urban Planning principles, the handbook presents concepts, evidence, tools and promising practices to

create thriving and equitable cities where children live in healthy, safe, inclusive, green and prosperous communities. By focusing on children, it provides guidance on the central role that urban planning should play in achieving the Sustainable Development Goals, from a global perspective to a local context.

Education and NGOs -
Lorraine Pe Symaco
2016-02-11

Education and NGOs discusses the role of sectors outside the mainstream in relation to improving access to education, with particular focus on the underprivileged.

International case study examples offer insights into the work of non-governmental organizations, which play a crucial role in UNESCO's global Education for Sustainable Development (ESD) effort, by providing alternative forms of education and improving educational

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access. Including a discussion of the work of organizations such as Africa Educational Trust, Kids Company, FIDAL Foundation and many others, the volume explores the role of NGOs in the UK, the USA, India, Nepal, the Gaza Strip, Ecuador, Philippines and South Africa. Each chapter contains contemporary questions to encourage active engagement with the material and an annotated list of suggested reading to support further exploration.

Family and Parenting Support - UNICEF Innocenti Research Centre
2015-12-15

In keeping with the spirit of the Convention on the Rights of the Child, family and parenting support is increasingly recognized as an important part of national social policies and social investment packages aimed at reducing poverty, decreasing inequality and promoting positive parental and child well-being. Over

the past 15 to 20 years, different models of family-related services have evolved in different parts of the world. Much less documented is what drives the development of national policies and programmes in low- and middle-income countries and how the provision of family and parenting support impacts on child and adolescent well-being in these contexts. The publication aims to build the evidence base on what kind of family and parenting support works, under what conditions and for whom in order to promote child well-being in different national contexts. Case studies are included from: Belarus, Chile, China, Croatia, England, Jamaica, The Philippines, South Africa, and Sweden.

Overview: MELQO -

UNESCO 2017-08-14

The Measuring Early Learning Quality and Outcomes (MELQO)

initiative began in 2014 as part of the global emphasis

on early childhood development (ECD). Led by UNESCO, the World Bank, the Center for Universal Education at the Brookings Institution and UNICEF, the initiative aims to promote feasible, accurate and useful measurement of children's development and learning at the start of primary school, and of the quality of their pre-primary learning environments. Items are designed for children between the ages of 4 and 6 years. Following the premise that many existing tools include similar items, the leading organizations's core team worked with a consortium of experts, non-governmental organizations (NGOs) and multilaterals to build upon current measurement tools to create a common set of items organized into modules for measuring: 1) early childhood development and learning, and 2) the quality of pre-primary learning environments. The MELQO

core team and experts also collaborated to outline a process for context-specific adaptation of the measurement modules resulting from lessons learned from field-testing in several countries in 2015 and 2016. The modules are designed to be implemented at scale, with an emphasis on feasibility for low- and middle-income countries (LMICs). A key question addressed by MELQO was the balance between a global tool suitable for use everywhere, and local priorities and goals for children's development. [Introduction, ed]

Global guidance on addressing school-related gender-based violence - UNESCO 2016-12-08

Integrating gender into the design of cash transfer and public works programmes - FAO Technical Guide 2 - Food and Agriculture Organization of the United Nations 2018-11-01

Many social protection

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programmes, including cash transfers, public works programmes and asset transfers, target women as main beneficiaries or recipients of benefits. Extending social protection to rural populations has great potential for fostering rural women's economic empowerment. However, to tap into this potential, more needs to be done. There is much scope for making social protection policies and programmes more gender sensitive and for better aligning them with agricultural and rural development policies to help address gender inequalities. Recognizing this potential and capitalizing on existing evidence, FAO seeks to enhance the contribution of social protection to gender equality and women's empowerment by providing country-level support through capacity development, knowledge generation and programme support. To move forward this agenda, FAO has

developed the Technical Guidance Toolkit on Gender-sensitive Social Protection Programmes to Combat Rural Poverty and Hunger. The Toolkit is designed to support SP and gender policy-makers and practitioners in their efforts to systematically apply a gender lens to SP programmes in ways that are in line with global agreements and FAO commitments to expand inclusive SP systems for rural populations. The Toolkit focuses on the role of SP in reducing gendered social inequalities, and rural poverty and hunger.

Child Abuse and Neglect in Uganda - David Kaawa-Mafigiri 2017-01-20

This book provides a unique perspective on addressing issues of various forms of violence against children from scholars within their own country. Bringing together cross-disciplinary expertise, this volume addresses a vast range of topics related to child abuse

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and neglect in Uganda. Exploring areas from the protection of street children to cultural proverbs related to child maltreatment, this volume examines issues both specific to the Ugandan contexts as well as broadly experienced in child maltreatment work in non-Euro-American countries. This book surveys the breadth of the child protection field, covering issues of children's universal rights, challenges of protection and ethical quandaries in researching and addressing maltreatment.

Ending Violence Against Children - Unicef 2014-09

Promoting the Rights of Children with Disabilities

- UNICEF. Innocenti Research Centre 2007
The Innocenti Digest on Promoting the Rights of Children with Disabilities attempts to provide a global perspective on the situation of some 200 million children with disabilities. The Digest

is based on reports from countries across regions and from a wide range of sources. These include accounts by persons with disabilities, their families and members of their communities, professionals, volunteers and non-governmental organizations, as well as country reports submitted by Member States to the United Nations, including to human rights treaty bodies responsible for monitoring the implementation of international human rights treaties

Rights-based Integrated Child Protection Service Delivery Systems - Murli Desai 2019-09-17

The Sourcebook-IV provides training modules for rights-based integrated child protection service delivery systems at the secondary and tertiary prevention levels. Part 1 of the Sourcebook focuses on the preventative, comprehensive, integrated and systemic, and universal

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community-based and family-based service delivery systems for children; and the methods of case management and outcomes-based project cycle. Part 2 discusses children and families at risk and the role of community-based Integrated Childcare and Support Centres for providing supplementary care and support services to them at the secondary prevention level. It also focuses on children facing sociolegal problems such as deprivation of parental care, violence, and conflict with law, and the role of District-based Integrated Child Protection Centres for providing protection, justice and rehabilitation to them at the tertiary prevention level. Part 3 focuses on children in emergencies in general and in specific situations and role of Integrated Child Protection Centres in these situations. This is a necessary read for social workers, lawyers, researchers, trainers and

teachers working on child rights across the world, and especially in developing countries.

Toolkit to Combat Trafficking in Persons - United Nations Office on Drugs and Crime 2008

In the light of the urgent need for cooperative and collaborative action against trafficking, this publication presents examples of promising practice from around the world relating to trafficking interventions. It is hoped that the guidance offered, the practices showcased and the resources recommended in this Toolkit will inspire and assist policymakers, law enforcers, judges, prosecutors, victim service providers and members of civil society in playing their role in the global effort against trafficking in persons. The present edition is an updated and expanded version of the Toolkit published in 2006.

Child Friendly Schools Manual - 2009

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This Child-Friendly Schools (CFS) Manual was developed during three-and-a-half years of continuous work, involving the United Nations Children's Fund education staff and specialists from partner agencies working on quality education. It benefits from fieldwork in 155 countries and territories, evaluations carried out by the Regional Offices and desk reviews conducted by headquarters in New York. The manual is a part of a total resource package that includes an e-learning package for capacity-building in the use of CFS models and a collection of field case studies to illustrate the state of the art in child-friendly schools in a variety of settings.

Core Commitments for Children in Humanitarian Action - UNICEF Staff
2010-05

Annotation. The Core Commitments for Children in Humanitarian Action the CCCs constitute UNICEF's

central policy on how to uphold the rights of children affected by humanitarian crisis. They are a framework for humanitarian action, around which UNICEF seeks to engage with partners. The intent of the updated CCCs remains to promote predictable, effective and timely collective humanitarian action, and to clearly outline the areas in which UNICEF can best contribute to results.

Initially developed in 1998 and reviewed in 2004, this latest edition of the CCCs brings UNICEF's humanitarian policy in line with evolving humanitarian contexts, including humanitarian reform and the cluster approach, informed by field-based evidence and practice.

[INSPIRE Handbook](#) - World Health Organization
2019-02-26

INSPIRE is a resource to help governments, international agencies, and non-government

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organisations prevent and respond to violence against children. It was developed by 10 international and U.S.-based agencies and includes strategy documents and implementation tools. This handbook provides guidance on how to choose and implement interventions based on specific needs and context, and is organised around the 7 key INSPIRE strategies: implementation and enforcement of laws; norms and values; safe environments; parent and caregiver support; income and economic strengthening; response and support services; and education and life skills. The handbook also provides an overview of implementation and impact indicators, drawn from the companion document 'INSPIRE indicator guidance and results framework'.
Children on the Move - Mike Dottridge 2013

Millions of children are on the move, both within and between countries, with or without their parents. The conditions under which movement takes place are often treacherous, putting migrant children, especially unaccompanied and separated children, at an increased risk of economic or sexual exploitation, abuse, neglect and violence. Policy responses to protect and support these migrant children are often fragmented and inconsistent and while children on the move have become a recognised part of today's global and mixed migration flows they are still largely invisible in debates on both child protection and migration.

Orientaciones internacionales - UN Women 2019-05-24

The State of the Global Education Crisis - UNESCO 2021-12-09

"The global disruption to education caused by the

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COVID-19 pandemic is without parallel and the effects on learning are severe. The crisis brought education systems across the world to a halt, with school closures affecting more than 1.6 billion learners. While nearly every country in the world offered remote learning opportunities for students, the quality and reach of such initiatives varied greatly and were at best partial substitutes for in-person learning. Now, 21 months later, schools remain closed for millions of children and youth, and millions more are at risk of never returning to education. Evidence of the detrimental impacts of school closures on children's learning offer a harrowing reality: learning losses are substantial, with the most marginalized children and youth often disproportionately affected. Countries have an opportunity to accelerate learning recovery and make

schools more efficient, equitable, and resilient by building on investments made and lessons learned during the crisis. Now is the time to shift from crisis to recovery - and beyond recovery, to resilient and transformative education systems that truly deliver learning and well-being for all children and youth."--The World Bank website.

Children and the Responsibility to Protect - 2019-06-03

In this volume, which is a spin-off of the special issue of the journal Global Responsibility to Protect (vol.10/1-2, 2018), eighteen academics and practitioners examine the intersections of the Responsibility to Protect (R2P) principle and the theory and practice of child protection.

The British National Bibliography - Arthur James Wells 2005

Children and AIDS - Joint United Nations Programme on HIV/AIDS. 2010

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Advocacy and investment on behalf of children affected by AIDS have had an impact, and the goal of eliminating mother-to-child transmission of HIV appears within reach. But for every problem solved or advance made, new challenges and constraints have arisen. This Children and AIDS: Fifth Stocktaking Report examines current data, trends and the progress that has been made - pointing out disparities in access, coverage and outcomes - and calls for concrete actions to benefit the millions of children, women and families worldwide who bear the burden of the epidemic.

Toolkit on Mapping Legal Health and Social Services Responses to Child Maltreatment -

World Health Organization
2015-04-02

Published by WHO, Lucerne University of Applied Sciences and Arts, and the University of New Hampshire, this toolkit

provides academics and decision-makers with strategies for conducting national or regional studies of the incidence of and agency response to child maltreatment. These studies are developed based on the collection of administrative data or through surveys of professionals. Such research is important to policy-makers who need information about which agencies have knowledge of the problem of child maltreatment, and their response when they encounter it. Based on this information, they can plan how to improve practices, enhance systems and strengthen professional capacity.--Publisher description.

Children and Truth Commissions - UNICEF.
Innocenti Research Centre
2010

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2019-07-31

Evaluation of PEPFAR -

Division of Behavioral and Social Sciences and Education 2013-07-27

The U.S. government supports programs to combat global HIV/AIDS through an initiative that is known as the President's Emergency Plan for AIDS Relief (PEPFAR). This initiative was originally authorized in the U.S. Leadership Against HIV/AIDS, Tuberculosis, and Malaria Act of 2003 and focused on an emergency response to the HIV/AIDS pandemic to deliver lifesaving care and treatment in low- and middle-income countries (LMICs) with the highest burdens of disease. It was subsequently reauthorized in the Tom Lantos and Henry J. Hyde U.S. Global Leadership Against HIV/AIDS, Tuberculosis, and Malaria Reauthorization Act of 2008 (the Lantos-Hyde Act).

Evaluation of PEPFAR makes recommendations for improving the U.S. government's bilateral programs as part of the U.S. response to global HIV/AIDS. The overall aim of this evaluation is a forward-looking approach to track and anticipate the evolution of the U.S. response to global HIV to be positioned to inform the ability of the U.S. government to address key issues under consideration at the time of the report release.

[Lutte contre la violence de genre en milieu scolaire - UNESCO 2017-03-06](#)

Minding the data -

UNESCO 2022-05-10

Budget Classification - Jean-Luc Hélys 2009-12-30

This technical note analyzes the importance of a budget classification system. It highlights that budget classification is one of the fundamental building blocks of a sound budget

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management system, as it determines the manner in which the budget is recorded, presented and reported, and as such has a direct impact on the transparency and coherence of the budget. The note describes the main features of a sound budget classification system, structuring of a budget classification system, and the relationship between budget classification and the chart of accounts.

The EU as a Children's Rights Actor - Ingi Iusmen
2015-11-16

This edited collection critiques, from an interdisciplinary perspective, the growing body of EU children's rights activities in the light of broader political, economic and legal processes. Specifically, it interrogates whether EU intervention effectively responds to what are perceived as violations of children's rights and the extent to which EU efforts to uphold children's rights

complement and reinforce parallel national and international pursuits. Moreover, it scrutinises the compatibility of EU children's rights measures with the principles and provisions enshrined in the UN Convention on the Rights of the Child (CRC).

Human Rights Monitoring and Implementation -
Andressa Gadda 2020-10-28

The collection aims to inspire readers with new approaches to implementing and monitoring the United Nations Convention on the Rights of the Child, to make rights 'real' in children's lives. Children's human rights are internationally recognised in the legally binding international treaty—the UN Convention on the Rights of the Child, the most ratified of all human rights treaties. Although measures are increasingly being taken to implement the Convention at a national level, more needs to be done to ensure that children's rights are

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recognised and supported in their daily lives. This collection brings together the latest research on new approaches to embedding children's rights into national law and policies, with contributions from academics, practitioners and importantly young activists, from the UK and beyond. This book will be of interest to all human rights advocates, particularly policy makers and practitioners looking for new ways in which to make children's rights real. The chapters in this book were originally published as a special issue of The International Journal of Human Rights.

Children, Families and Communities - Jennifer Bowes 2009

Children, Families and Communities 3e examines the factors that influence children's development. This new edition has been revised and updated to include the very latest research and topical issues,

such as child obesity and the impact of community violence, international conflict and terrorism.
EU- UNICEF Child Rights Toolkit - 2013-10

Choosing a Good Private School for Your Child -

Monde Nyambe 2021-09-15

Are you a parent or guardian looking for a top-notch 21st-century private school in Zambia, one that will meet your family needs and expectations? This profound question is at the core of this first-ever book on private school education in Zambia. *Choosing a Good Private School for your Child: The Ultimate Guide for Parents and Guardians in Zambia* emerged from Monde Nyambe's vast experience working as an educator and school leader in private international school settings. The book provides insights into pertinent factors that assist parents as they make important decisions about private school choices for

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their children. Through research and experience, the author draws on the views of key stakeholders to create a decision-making tool on choosing a good private school, ideal not only for parents but also for teachers, school leaders and private school proprietors. Make no mistake, this is a must-read for parents intending to give their children a solid head start by ensuring that they secure a good private school amidst the ever-rising number of private schools in Zambia.

Emergency Field Handbook
- UNICEF. 2005

Since its inception, UNICEF has provided life-saving assistance and assured protection for children in both natural and man-made emergencies, guided by the principle that children in crises have the same needs and rights as children in stable situations. This new version of the Emergency Field Handbook has been developed, after

consultation, as a practical tool for UNICEF field staff to meet the needs of children and women affected by disasters. It is structured around UNICEF's Core Commitments for Children in Emergencies, and covers programme areas and operational functions. It includes a CD-ROM which contains a complete electronic version of the Handbook, as well as links to background and reference documents.

Child Protective Services

- Diane DePanfilis 2003

From the Preface: This manual, Child Protective Services: A Guide for Caseworkers, examines the roles and responsibilities of child protective services (CPS) workers, who are at the forefront of every community's child protection efforts. The manual describes the basic stages of the CPS process and the steps necessary to accomplish each stage: intake, initial assessment or

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investigation, family assessment, case planning, service provision, evaluation of family progress, and case closure. Best practices and critical issues in casework practice are underscored throughout. The primary audience for this manual includes CPS caseworkers, supervisors, and administrators. State and local CPS agency trainers may use the manual for preservice or inservice training of CPS caseworkers, while schools of social work may add it to class reading lists to orient students to the field of child protection. In addition, other professionals and concerned community members may consult the manual for a greater understanding of the child protection process. This manual builds on the information presented in A Coordinated Response to Child Abuse and Neglect: The Foundation for Practice. Readers are encouraged to begin with

that manual as it addresses important information on which CPS practice is based—including definitions of child maltreatment, risk factors, consequences, and the Federal and State basis for intervention. Some manuals in the series also may be of interest in understanding the roles of other professional groups in responding to child abuse and neglect, including: Substance abuse treatment providers; Domestic violence victim advocates; Educators; Law enforcement personnel. Other manuals address special issues, such as building partnerships and working with the courts on CPS cases.

Children and Transitional Justice - Sharanjeet Parmar 2010

This musical release from the Birmingham Symphony Orchestra under the conduction of Andris Nelsons captures a live performance by the ensemble, recorded for the

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Coventry Cathedral's 50th anniversary on May 30th, 2012. ~ Cammila Collar, Rovi

Children's Concepts of Well-being - Tobia Fattore
2021-05-05

This book presents a range of innovative analytical frameworks that can be used to approach the complexities of children's understandings and experiences of well-being in a locally oriented, context-sensitive and multi-

nationally comparative way. It addresses the challenges of undertaking research on children's understandings of well-being from a multi-national qualitative perspective. Chapters in the book present results that show how children from various places all over the world conceptualize and experience well-being as well as how this is linked local, regional and national social, political and cultural contexts.